

Session Plan: Key Stage 1

How is a village made?

| Learning Objectives | Link to National Curriculum | Resources |
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| <ul style="list-style-type: none"> To understand how the village of Flamstead grew around St Leonard's Church. To map Flamstead. | <p>Geography:</p> <ul style="list-style-type: none"> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features devise a simple map; and use and construct basic symbols in a key <p>History:</p> <ul style="list-style-type: none"> significant historical events, people and places in their own locality <p>RE (non-statutory) Making sense of the text</p> <ul style="list-style-type: none"> exploring the purposes unveiling significance <hr/> <p>Related Subjects</p> <p>History Communication</p> | <ul style="list-style-type: none"> KS1 Geography PowerPoint Google Earth Blank postcards Blank paper for map drawing White board for whole class mind map Who's Who: stories in audio and text (short versions) |
| Session Preparation | | |
| <ul style="list-style-type: none"> Review PowerPoint Find Flamstead on Google Earth | | |
| Session Outline | | |
| <p>Introduction: 20 minutes</p> <ul style="list-style-type: none"> What do we know about a village? What is the recipe for making a village? Look at PowerPoint and Google Earth Whole class mind map on whiteboard – What would St Leonard's tell us about Flamstead if the church could talk? | | |
| <p>Activity: 30 minutes</p> <ul style="list-style-type: none"> Children to create a map of Flamstead retelling what they have learnt. Write a postcard home describing Medieval Flamstead. | | |
| <p>Plenary: 10 minutes</p> <ul style="list-style-type: none"> Children could share their postcards about Flamstead. | | |

Potential Stretch or Follow-Up

- What do you think is important when creating a village?
- What do you think you would need?