

Session Plan: Key Stage 1

The Features of St Leonard's Church

Learning Objectives	Link to National Curriculum	Resources
We are learning to identify features within a church	RE: non-statutory Symbols and Belief Making sense of the text: exploring purposes	<ul style="list-style-type: none"> • A Video or PowerPoint of inside a church • Shoebox sized boxes/scissors/glue/junk modelling materials • PDF of church features
	Related Subjects	
	History: How the church has evolved over time. Communication	

Session Preparation

- Teachers: Review the PowerPoint slides/video clips. Print out PDF features of church sheet resource. Ensure glue/scissors/junk modelling materials are available.
- Students: Bring shoebox sized box to school

Session Outline

Introduction: 20 minutes

- What do we already know about what is inside a church? Speak to talking partners and feedback to class. Make a list together.
- Watch the video/look at the ppt

Ask the children to recall any features they can (pews/stained glass windows/font etc). Do they know what they are used for? Recall the main features and their purpose together.

Activity: 30 minutes

- Give each child a printout of the church features and a shoe box sized box.
- Ask the children to cut out the pictures and stick them inside and outside the box.

The children can extend this by using junk modelling materials to construct other features (porch/roof/spire).

Plenary: 10 minutes

Read out descriptions of a feature within the church- can the children guess what it is?

Potential Stretch or Follow-Up