

Session Plan: Key Stage 2

Subject: How is a village made?

Learning Objectives	Link to National Curriculum	Resources
<ul style="list-style-type: none"> To understand how a village's geography changes over time. 	<p>Geography</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <p>History</p> <ul style="list-style-type: none"> A local history study. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. <p>Religious Education (non-statutory)</p> <p>Making sense of the text:</p> <ul style="list-style-type: none"> exploring the context <p>Making connections:</p> <ul style="list-style-type: none"> Understanding the bigger picture <p>Understanding the impact:</p> <ul style="list-style-type: none"> In all respects <p>Related Subjects</p> <p>As above.</p>	<ul style="list-style-type: none"> KS2 Geography PowerPoint Google Earth Blank postcards White board for whole class mind map Additional maps for extended learning Who's Who: stories in audio and text
Session Preparation		
<ul style="list-style-type: none"> Review powerpoint Find Flamstead on GoogleEarth 		

Session Outline

Introduction: 20 minutes

- What do we know about a village?
- What is the recipe for making a village?
- Look at PowerPoint and Google Earth

Activity: 30 minutes

- Create Mind Map in books – if the church could talk what would it tell us?
- Write a postcard home describing Medieval Flamstead.

Plenary: 10 minutes

- Children could share their postcards about Flamstead.

Potential Stretch or Follow-Up

- What do you think is important when creating a village?
- What do you think you would need?
- What do historical maps tell us about our growing knowledge of the world, and our position in it?