

Session Plan: Key Stage 2

Subject: Mapping Flamstead

| Learning Objectives | Link to National Curriculum | Resources |
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| <ul style="list-style-type: none"> To create a map of Flamstead To use compass points and grid references To know map symbols | <p>Geography</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass Use four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies <p>Related Subjects</p> <p>(non-statutory) Communication</p> <ul style="list-style-type: none"> Select, use and interpret alternative forms of communication | <ul style="list-style-type: none"> KS2 map PowerPoint Whiteboard for whole class compass points Blank paper for drawing a map Map bingo sheets Additional maps for extended learning |
| Session Preparation | | |
| <ul style="list-style-type: none"> Review power point Print out Bingo sheets | | |
| Session Outline | | |

Introduction: 20 minutes

- Look through the map PowerPoint
- Whole class name 8 points of compass
- Class discussion about what can be seen on OS map of Flamstead

Activity: 20 minutes

Children to create a map of Flamstead – showing important places and details.

- Include contours and map symbols.
- Put in a grid and grid reference for St Leonards.

Plenary: 10 minutes

Map symbol bingo

Potential Stretch or Follow-Up

30 minutes

- Communication: what other subjects use symbols? Why? Select examples from mathematics, art, religious education (see other resources).
- History and Geography: what do historical maps tell us about our growing knowledge of the world?