

Session Plan: KS3

Subject: Who Built St Leonard's Church?

Learning Objectives	Link to National Curriculum	Resources
Learn about the roles of key characters involved in building St Leonard's Church	<p>History: Significant historical events, people and places in their own locality. Life in medieval England</p> <p>RE: (non-Statutory guidance): Understanding the impact of Christianity:</p> <ul style="list-style-type: none"> • on how Christians lived • on their everyday lives • on their decisions and choices. <p>Related Subjects</p> <p>History: The Norman Conquest. Describing life in medieval villages. The rise of the importance of the Church in medieval England.</p> <p>RE: Christian beliefs and worship</p>	<ul style="list-style-type: none"> • PowerPoint slides: 'Who Built St Leonard's Church?' • Plenary Quiz: Kahoot or other format (text provided)

Session Preparation

- Teachers: Review the PowerPoint slides and Kahoot or other type of quiz.
- Students: Bring exercise books + writing equipment. Phones/tablets/Chromebooks to participate in a quiz

Session Outline

Introduction: 10 minutes

- Teacher to check pupils' existing knowledge of life shortly after the Norman Conquest.
- Students to discuss with partners and list 5 things that already know about everyday life in England after the Norman Conquest.
- Teacher and pupils to share answers and discuss.
- Teachers to introduce the subject of the importance of the church in medieval life and hence the building of local parish churches.

Activity: 40 minutes

Presentation of an example of the construction of a parish church – St Leonard's Church, Flamstead – bringing to life the key players involved in its construction.

- Students might like to take it in turns to read out the texts on each slide

Independent work to answer the enquiry question: What other people do you feel were important in helping and supporting the main people? Why were they important?

- Discuss and share findings.

Plenary: 10 minutes

Kahoot quiz to check and consolidate learning. Pupils use phones/tablets/Chromebooks and work in pairs or small teams.

Potential Stretch or Follow-Up

30 minutes

- Find out more about one of the main characters outlined in this lesson and create a diary entry, 'A day in the life of...'
- Find out more about the tools used by the different craftsmen. Draw images and descriptions.