

Session Plan: KS3

Subject: The 12<sup>th</sup> Century

Learning Objectives	Link to National Curriculum	Resources
<ul style="list-style-type: none"> <li>Understand the wider global context at the time of the building of St Leonard's Church.</li> <li>Learn about some of the key events that took place in this country and further afield during that time.</li> </ul>	<p><b>History:</b> understand how Britain has influenced and been influenced by the wider world; gain historical perspective by placing growing knowledge into different contexts; understand the connections between local, regional, national and international history</p> <p><b>Geography:</b> develop contextual knowledge of the location of globally significant places</p> <p><b>RE (non-statutory guidance):</b> Understand the impact of Christianity:</p> <ul style="list-style-type: none"> <li>in the world</li> <li>on how people saw the world</li> </ul> <p>Make connections with</p> <ul style="list-style-type: none"> <li>the bigger picture</li> <li>the understanding of self, the world, and others</li> </ul> <p><b>Related Subjects</b></p> <p><b>History:</b> The Crusades; The rise of Islam; The reign of Henry II</p> <p><b>Geography:</b> locational knowledge</p> <p><b>RE:</b> The Crusades; Jerusalem; Islam; places of worship</p>	<ul style="list-style-type: none"> <li>PowerPoint slides 1: 'Who Built St Leonard's Church?'</li> <li>PowerPoint slides 2: A selection of follow-up/enquiry/stretch and challenge activities, relating to the various topics covered in PowerPoint 1</li> <li>Who's Who: stories in audio and text.</li> </ul>

## Session Preparation

- Teachers: Review the PowerPoint 1 presentation slides and select relevant PowerPoint 2 (further classwork and independent learning) slides
- Print maps for plenary task from PowerPoint 1
- Print relevant resources selected from PowerPoint 2
- Students: Bring exercise books + writing equipment. Phones/tablets/Chromebooks to conduct independent research.

## Session outline

### Introduction: 10 minutes

- Teacher to check pupils' existing knowledge of events and developments in the 12<sup>th</sup> Century, both nationally and globally.
- Students to discuss with partners and list 5 things that already know about events and developments in the 12<sup>th</sup> Century.
- Teacher and pupils to share answers and discuss.
- Teachers to introduce the subject of the global context of the 12<sup>th</sup> Century.

### Activity: 40 minutes

Presentation of key events, inventions, advances and wars in the 12<sup>th</sup> Century

- Students might like to identify locations on each map before the answer is revealed.

Independent work to consolidate learning and/or to stretch and challenge, selected from PowerPoint 2 or from teacher's own resources. (NB this could be included as part of another lesson, or as homework)

- Discuss and share findings.

### Plenary: 10minutes

- Map location activity to check and consolidate learning. Pupils use map handout to pinpoint locations, working in pairs or small teams. Alternatively, students take in turns to draw the locations on the smartboard.
- Exit quiz: Who can spell 'TRISKAIDEKAPHOBIA'?

## Potential stretch or follow-up

### 30 minutes

Any number of activities suggested in PowerPoint 2